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SUPPLEMENTAL FEEDBACK REPORT

Candidate name: Joshi, A

MCC candidate code: 1334 Examination: MCCQE Part I

Your total score: 472 Examination session: Fall 2016

The purpose of this report is to provide you with supplemental information on your relative strengths and weaknesses, based on your performance across the different domains that were assessed by the test form of the Medical Council of Canada Qualifying Examination (MCCQE) Part I that was administered to you.

Figure 1 displays your performance for the following seven domains: Family Medicine, Medicine, Obstetrics and Gynecology, Pediatrics, Population Health and the Ethical, Legal and Organizational aspects of medicine (PHELO), Psychiatry, Surgery and a Clinical Decision Making component. Each domain is sampled a number of times, with some being measured by a large number of questions and others by a smaller number of questions. Please note that the Family Medicine subscore was generated using responses from subsets of questions from all domains.

To help you better understand your performance, your subscore for each domain is shown along with the mean score of candidates who were first-time takers of the MCCQE Part I in the past year and who passed. The standard error of measurement (SEM) associated with each of your subscores represents the expected variation in your subscore if you were to take this examination again with a different set of questions covering the same or similar domains. Small differences in subscores or overlap between SEMs are indicative that performance in those domains was relatively similar. Likewise, overlap between the SEM for a domain subscore and the mean score of first-time takers who passed, within a given domain, signifies that performance is similar to the mean.

It is important to note that the subscores are based on significantly less data than the total score and that these do not have the same level of precision as the total score. If you have failed the examination and wish to retake it, preparation for all domains is important; otherwise you could improve some subscores and inadvertently lower others.

For more information, please visit the MCCQE Part I Scoring web page.

Report date: 2016-12-13

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Figure 1. MCCQE Part I Score Profile

